

## UX DESIGN

### WEBSITE

acaciodomar.com

### MOBILE

+1(206) 407 - 5215

### EMAIL

hi@acaciodomar.com

## ACACIO DOMAR (ah-kah-see-oh)

Ambitious, instinctive designer with a keen esthetic eye. Pull from a mental catalog of ideas and seamlessly synthesize new skills and knowledge to bring imaginative dreams come to life. Quick to adapt and problem solve unexpected challenges. Skillfully balance creativity with practicality. Fixated on always doing my best work with accuracy and precision. Bring power to a team.

## EDUCATION

### U. of WASHINGTON

Seattle, WA.

### MASTERS IN HUMAN COMPUTER INTERACTION + DESIGN, 2015

RESEARCH GROUPS+HONORS:

Tactile & Tactical Design Lab

Student Choice Award: "Ka-Ching" 2014

### U. of WASHINGTON

Seattle, WA.

### B.A. ARCHITECTURE, 2012

HONORS+CLASSES:

Dean's List 2011-12

Study Abroad India (Chandigarh)

## EXPERIENCE

### DESIGN LEAD

CAUSA EFEITO, LDA.

Porto, Portugal

2012-14

- High-end retail space research, design and project management.
- Team lead in the development of the company furniture line. Exported around Europe and Africa.
- Built relations with quality factories and fabricators around Europe.
- Notable collaborations with Versace Home, Armani Casa and Cavalli.

### FOUNDER

MAR DESIGN LAB

Seattle, WA.

2011-15

- Website UX and UI design as well as construction with HTML+CSS.
- Corporate identity and signage artwork development.
- 3d rendering and modeling for architecture and interior firms around the world.

### INTERN ARCHITECT

BLUE BROOK ARCH.

Lake Forest Park, WA.

2008-11

- Design, 3d modeling, rendering and CAD work for new and remodeled residential and commercial projects up to \$5million USD.
- Client presentations, communication and unique schematic designs.
- Large scale cost estimation.

## LANGUAGES

ENGLISH

PORTUGUESE

US + EU PASSPORTS

## PROFESSIONAL SKILLS

UX/UI DESIGN

RAPID PROTOTYPING

ILLUSTRATION

USER RESEARCH

ADOBE SUITE

MS OFFICE

SKETCH

AXURE/BALSAMIQ

## HOBBIES

MOTORCYCLES

WOODWORKING

GAMING

TRAVELING